

From: Stephanie Wade stephanie.wade@boyle.kyschools.us

Subject: SB 150 & SB 5 for the Library

Date: May 31, 2023 at 5:39 PM

SW

To: Julie Taylor julie.taylor@boyle.kyschools.us, Jackie LeMonds jackie.lemonds@boyle.kyschools.us, Danielle Padgett danielle.padgett@boyle.kyschools.us, Kelly Gray kelly.gray@boyle.kyschools.us, Kristy Drakeford kristy.drakeford@boyle.kyschools.us, Steve Karsner steve.karsner@boyle.kyschools.us, Brian Wheeler brian.wheeler@boyle.kyschools.us, Jenna Blair jenna.blair@boyle.kyschools.us, Jennifer Pierson jennifer.pierson@boyle.kyschools.us, Mark Wade mark.wade@boyle.kyschools.us, Pam Shunk pam.shunk@boyle.kyschools.us

Good Afternoon,

After meeting with Stephen Dexter this morning, I have responded to all the questions and summarized his responses. If you think I've missed something, Steve, chime in.

Senate Bill 150 Guidance via Board Attorney
SB 150 Questions & Clarifications

At this point, here are the steps to follow for "due diligence" and to comply with the law:

1. Pull any items that are in opposition to SB 150 or SB 5 based on the guidance from our board attorney.
2. After you pull them, "mark or track as weeded" in Destiny for your records and ours.
3. If you have questions, reach out to us or your Principal.
4. We have a reconsideration policy in the board policy manual. If a parent feels like there is an issue with an item, they can complete the form and submit it to the Principal for review.

I know this will be tedious, and I suggest prioritizing this work first, before completing your inventory in Destiny for your extended days.

As always, let me know if you have questions.

Happy Wednesday!
Stephanie



Stephanie Wade

Curriculum & Innovation Director
Boyle County Schools
101 College Drive, Suite C
Oursville, KY 40322
859-279-1824 ext. 2150



@StephanieWade
stephanie.wade@boyle.kyschools.us
www.boyle.kyschools.us



Boyle County Schools is a member of the
Kentucky Department of Education
#KYEdDigital

From: Julie Taylor julie.taylor@boyle.kyschools.us
Subject: Fwd: questions about SB 150 and SB 5
Date: September 27, 2023 at 5:06 AM
To: Julie Taylor juliegoenspowell@gmail.com



----- Forwarded message -----

From: Stephanie Wade <stephanie.wade@boyle.kyschools.us>
Date: Mon, May 29, 2023 at 8:51 PM
Subject: Re: questions about SB 150 and SB 5
To: Julie Taylor <julie.taylor@boyle.kyschools.us>

Steve is meeting on Wednesday morning.

On Mon, May 29, 2023 at 1:05 PM Julie Taylor <julie.taylor@boyle.kyschools.us> wrote:
When are you meeting with Stephen? I'd like to submit some book titles as well, but don't have a list yet.

On Sun, May 28, 2023 at 8:28 PM Stephanie Wade <stephanie.wade@boyle.kyschools.us> wrote:
Sorry to bombard your inbox, but item four of the guidance touches on historical figures and such...It seems to me this would take care of some of your questions on biographies and such. You can read the full KDE guidance here:

<https://education.ky.gov/districts/LegislativeGuidance/Documents/SB%20150%20Supplemental%20Guidance.pdf>

On Sun, May 28, 2023 at 8:20 PM Stephanie Wade <stephanie.wade@boyle.kyschools.us> wrote:
Hey Danielle and All,

Steve Karsner and Mark will be meeting with Dexter and will take this document with questions. I will also include some books that others have asked about. I like your idea of weeding only what is necessary! We will give you an update on Wednesday afternoon.

For elementary, here are the two parts that would apply:

1. Children in grade five (5) and below do not receive any instruction through **curriculum or programs on human sexuality or sexually transmitted diseases;** (No books or materials) We will clarify with Stephen whether this applies to menstruation...Here is the KDE summary information that includes the health standard that was struck out due to the bill that might help clarify some, and it includes "puberty".

NOTE: The following grade 5 health standard no longer aligns with KRS 158.1415 as amended by SB 150 and should not be included in curriculum or instruction:
o 5.1.6. Describe basic male and female reproductive body parts and their functions as well as the physical, social and emotional changes that occur during puberty.
o KDE will begin standards review for Health and Physical Education, but until revised standards are approved and effective in law, the grade 5 health standard above should be omitted from local curriculum and instruction.

2. Any child, regardless of grade level, enrolled in the district does not receive any **instruction or presentation that has a goal or purpose of students studying or exploring gender identity, gender expression, or sexual orientation;** (law is explicit - No GOAL or PURPOSE of studying or exploring gender identity, gender expression, or gender orientation)

On Fri, May 26, 2023 at 10:08 AM Danielle Padgett <danielle.padgett@boyle.kyschools.us> wrote:
Hi all,

As I have been going through books, I have a lot of questions that I feel like need clarification in order for me to properly pull what

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I am not sure who would have the answers to these questions. Maybe Stephanie, you can clarify? Or perhaps we need to run them through Mr. Dexter?

I am including everyone on this email who was in our meeting Wednesday. Fellow librarians - feel free to add questions to this doc if you need.


Thanks,

Danielle Padgett

Library Media Specialist
Junction City Elementary School
P: 859-936-7524
T: @dannyræ567
F: [facebook.com/JCESLMC/](https://www.facebook.com/JCESLMC/)

Currently Reading



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Stephanie Wade

Curriculum & Innovation Director
Boyle County Schools
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859-236-6424 ext. 3129



@StephanieWade
[Stephanie Wade](#)
stephaniewade
stephaniewade



Doctorate of Science - EdS
MAEd - Instructional Leadership
MSL - Librarians, Information & Technology - Rank 1 (2014)



Stephanie Wade

Curriculum & Innovation Director
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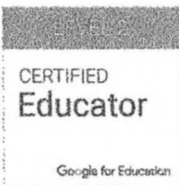


@StephanieWade
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MSL - Librarians, Information & Technology - Rank 1 (2014)

Julie Taylor
Library Media Specialist
Academic Team Coach
Boyle County High School



Find us on Facebook, Twitter, and Instagram @boylelibrary



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Covington, KY 40202
859-236-6424 ext. 3129



@StephanieWade
[Stephanie Wade](#)
stephaniewade
stephaniewade



From: Danielle Padgett danielle.padgett@boyle.kyschools.us
Subject: Fwd: questions about SB 150 and SB 5
Date: October 17, 2023 at 8:13 PM
To: danielle.r.padgett@gmail.com

DP

Danielle Padgett
Library Media Specialist
Junction City Elementary School

----- Forwarded message -----

From: **Stephanie Wade** <stephanie.wade@boyle.kyschools.us>

Date: Sun, May 28, 2023 at 8:28 PM

Subject: Re: questions about SB 150 and SB 5

To: Danielle Padgett <danielle.padgett@boyle.kyschools.us>

CC: Brian Wheeler <brian.wheeler@boyle.kyschools.us>, Jackie LeMonds <jackie.lemonds@boyle.kyschools.us>, Jenna Blair

<jenna.blair@boyle.kyschools.us>, Jennifer Pierson <jennifer.pierson@boyle.kyschools.us>, Julie Taylor

<julie.taylor@boyle.kyschools.us>, Kelly Gray <kelly.gray@boyle.kyschools.us>, Kristy Drakeford <kristy.drakeford@boyle.kyschools.us>, Mark Wade <mark.wade@boyle.kyschools.us>, Pam Shunk <pam.shunk@boyle.kyschools.us>, Steve Karsner

<steve.karsner@boyle.kyschools.us>

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Thanks,

Danielle Padgett

Library Media Specialist

Junction City Elementary School


P: 859-936-7524

T: @dannymae567

F: [facebook.com/JCESLMC/](https://www.facebook.com/JCESLMC/)

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

Stephanie Wade

Curriculum & Innovation Director
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Danville, KY 40422
859-236-6534 ext. 3028

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Master's of Science 
MAEd - Instructional Leadership 
MS - Library, Information & Technology - Rank 1 (Nov)





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Master's of Science 
MAEd - Instructional Leadership 
MS - Library, Information & Technology - Rank 1 (Nov)

From: Danielle Padgett danielle.padgett@boyle.kyschools.us
Subject: Fwd: questions about SB 150 and SB 5
Date: October 17, 2023 at 8:16 PM
To: danielle.r.padgett@gmail.com

DP

Danielle Padgett
Library Media Specialist
Junction City Elementary School

----- Forwarded message -----

From: **Danielle Padgett** <danielle.padgett@boyle.kyschools.us>

Date: Fri, May 26, 2023 at 10:07 AM

Subject: questions about SB 150 and SB 5

To: Stephanie Wade <stephanie.wade@boyle.kyschools.us>, Mark Wade <mark.wade@boyle.kyschools.us>, Steve Karsner <steve.karsner@boyle.kyschools.us>, Pam Shunk <pam.shunk@boyle.kyschools.us>, Jenna Blair <jenna.blair@boyle.kyschools.us>, Kelly Gray <kelly.gray@boyle.kyschools.us>, Jennifer Pierson <jennifer.pierson@boyle.kyschools.us>, Kristy Drakeford <kristy.drakeford@boyle.kyschools.us>, Julie Taylor <julie.taylor@boyle.kyschools.us>, Brian Wheeler <brian.wheeler@boyle.kyschools.us>, Jackie LeMonds <jackie.lemonds@boyle.kyschools.us>

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Thanks,

Danielle Padgett

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P: 859-936-7524
T: @dannyrade567
F: [facebook.com/JCESLMC/](https://www.facebook.com/JCESLMC/)

Currently Reading



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From: Valery McMann mcmannvalery@gmail.com
Subject: Re: SB 150
Date: August 20, 2023 at 9:14 PM
To: Mark Wade mark.wade@boyle.kyschools.us
Cc: Jennifer Newby jennifer.newby@boyle.kyschools.us



Hi Mark,

Thanks for your response. My understanding of the law is that parents can object to books or other materials on a case by case basis. So I would like to see all the books put back into the libraries and put the responsibility on parents who object to point out specific books.

I'm sure you remember that [REDACTED] has encountered racial slurs and actions towards her several times. You and I agreed that the students were learning these feelings at home as the high school has policies against such actions. I don't want any student to experience what [REDACTED] has based on their race, gender or sexual orientation. For the school system to have a policy that prohibits certain books that might help students learn things that they are not able to learn at home is deeply disturbing to me. I understand that the school system is attempting to follow a new law, but I would hope that we would interpret the law in the least harmful manner to our children.

Valery McMann

On Fri, Aug 18, 2023 at 5:07 PM Mark Wade <mark.wade@boyle.kyschools.us> wrote:
Mrs. McMann,

Thank you for reaching out to board members about your concern. Here is some information about the issues at hand. The administration met with legal counsel soon after SB 150 was passed to discuss the law's implementation and was advised by counsel of actions to take. We follow the law to the best of our ability. District librarians were ONLY asked to remove any materials that directly violated SB 150, but some books were removed that should not have been removed. We are in the process of reconsideration of these materials. If you feel that something was removed that shouldn't have been removed, I ask that you contact the building principal for reconsideration of that item. I appreciate your patience as we work through these issues and gain more clarity on this bill.

Sincerely,
Mark Wade

----- Forwarded message -----
From: Valery McMann <mcmannvalery@gmail.com>
Date: Wed, Aug 16, 2023 at 5:37 PM
Subject: SB 150
To: <jennifer.newby@boyle.kyschools.us>

Hi Jennifer,

I hope Jenna had a good first day!

Thank you for leading our School Board. I know it is a difficult job, especially during these last few years.

I am asking that the School Board reconsider its stance that SB 150 requires that certain books be removed from the school libraries. I have read the law, and while I am not a lawyer, I do not see an explicit requirement that books be removed. It is heartbreaking to me that our excellent school district is taking this step. A strong education requires considering diverse opinions, especially at the high school level.

I am not aware of other school districts in the state removing books from the library unless there is a specific complaint and process followed about certain titles. Am I wrong about this?

Thanks again for your service!

Valery McMann, 859-691-0006

	MARK WADE	O: 859-236-6634
	BOYLE COUNTY SCHOOLS	E: mark.wade@boyle.kyschools.us
	SUPERINTENDENT	A: 101 Citation Drive - Suite C
		Danville, KY 40422

From: DA Daily PM Newsletter enewsletter@districtadministrationmagazine.com
Subject: 3 more superintendents exit districts as other top spots are filled
Date: August 21, 2023 at 4:06 PM
To: jennifer.newby@boyle.kyschools.us

DN

DAdaily

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The Two-Minute Afternoon Briefing for K-12 Leaders

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**DA District
Administration**
SUPERINTENDENTS SUMMIT



Lake Geneva, WI,
Grand Geneva
October 11-13, 2023



Tucson, AZ,
JW Marriott Tucson
Starr Pass
November 8-10, 2023



Naples, FL,
Naples Grande
Beach Resort
December 13-15, 2023

Space is limited, reserve your spot NOW!

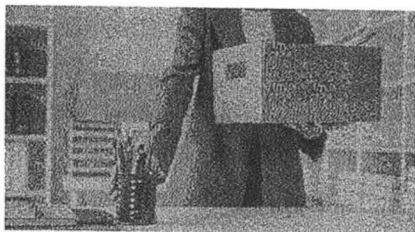
TRENDING ON DA

Gender policies take center stage as the 2023 school year begins

"We know that students can only learn effectively when they feel supported," wrote Michelle Reid, superintendent of Fairfax Schools in opposition to the state's newly enacted transgender policies.

[Read more >>](#)

TOP STORY



3 more superintendents exit districts as other top spots are filled

Ted Knight has stepped down as superintendent of Carmel USD and Rich Sarau is leaving Menominee Area Public Schools.

 [Read more >>](#)

UPCOMING WEBINARS / DA Ed Talks

Accelerate Learning by Transforming PLCs into “Powerful Learning Collectives”

Sponsored by Gale, part of Cengage Group

In this 20-minute DA Ed Talk, an educational leadership consultant with more than 30 years of experience as an educator, instructional leader and administrator will discuss how to lead this powerful transformation in any district.

Register now >>

5 Simple Steps to Map Long-Term PD for Lasting Results

Sponsored by Solution Tree

Attend this webinar to learn the components of an easy-to-follow roadmap for PD planning that benefits teachers, students and school leaders within a PLC environment.

Register now >>

The Science of Reading and Implementation in ELL and Emergent Bilingual Instruction

Sponsored by Lexia

Attend this 20-minute DA Ed Talk to gain exclusive access to insights from these meetings about how to support equitable, positive literacy outcomes and high achievement for multilingual learners.

Register now >>

AROUND THE NATION

Districts seeing more new teachers taking ‘alternative routes’ to the classroom

WBTV

“Everybody across the nation has been dealing with teacher shortages for several years, and our district is not immune to that,” Joe Burke with Fort Mill Schools said.

Read more >>

Students found with guns at two Fort Bend ISD high schools on same day

Houston Public Media

HOUSTON PUBLIC MEDIA

The weapons were confiscated without incident at both Crawford and Dulles high schools, according to the school district, which said it is pursuing criminal charges against both students involved.

Read more >>

After student records land on TikTok, Lexington school employee out of work

The Post and Courier

"I think (it's) sometimes an attempt to vent frustrations and try to be humorous ... they don't realize sometimes the information that they're sharing, whether intentionally or unintentionally, that they can be giving away information that does identify students," said Courtney Aseltine, an advocate at Special Education of the Carolinas.

Read more >>

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District Administration®

222 Lakeview Ave. West Palm Beach, FL 33401

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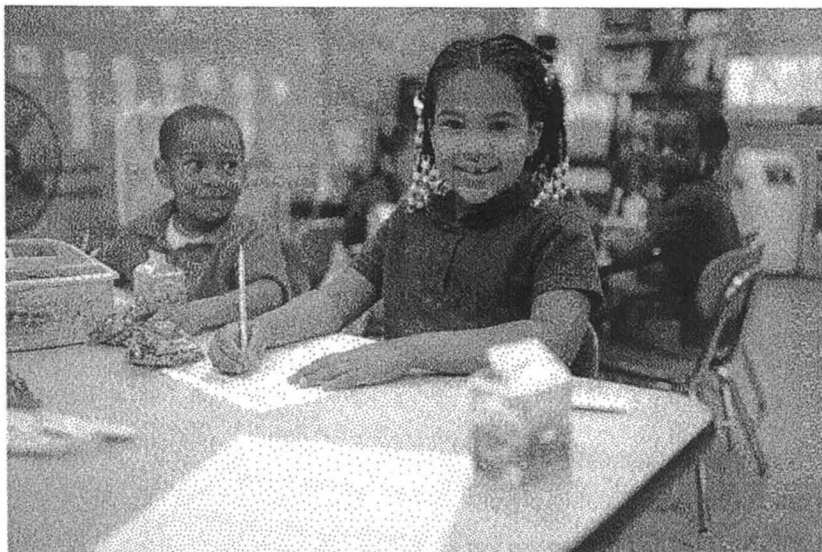
From: Kate McDonald Goodin kate@feedingky.org
Subject: No Kid Hungry Kentucky: August Newsletter
Date: August 24, 2023 at 9:59 AM
To: jennifer.newby@boyle.kyschools.us

KG

[View this email in your browser](#)



KENTUCKY

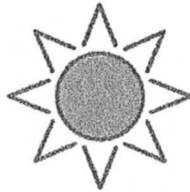


#ICYMI

Summer Highlight: Mercer County Schools

Earlier this month, we published a blog featuring the incredible efforts of Food Service Director, Chris Minor, and his team at Mercer County Schools for their non-congregate summer meals program. Click the link below to read more!

[Learn More](#)

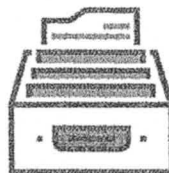


Spotlights

Back to School with No Kid Hungry Kentucky

All across Kentucky, kids are headed back to school. Unfortunately, thousands of those students will re-enter the classroom struggling with hunger, making it harder to start the school year ready to learn. School meal programs play a crucial role in ensuring Kentucky's students get three meals a day and have the nutrition they need to thrive in and out of the classroom.

[Read More](#)



New Resources

Recently featured resources from the Center for Best Practices

Expanding Programmatic Reach Through Freeze and Thaw Meal Programs

This resource will explain how to start your own freeze and thaw program and tips and tricks to make it successful through the lens of St. Mary's Food Bank

program in Northern Arizona.

Food Insecurity Among LGBTQ Youth: Fact Sheet & Infographics

No Kid Hungry partnered with The Williams Institute, a leader in LGBTQ research, to conduct a landscape analysis of food insecurity among LGBTQ youth. The fact sheet and accompanying infographics analyze existing data to highlight unique challenges faced by LGBTQ youth and young adults experiencing hunger and food insecurity.



Grant Opportunities

Action for Healthy Kids | Healthy Meals Incentives Recognition Awards

As part of a cooperative agreement to develop and implement the USDA FNS **Healthy Meals Incentives Initiative**, Action for Healthy Kids (AFHK) is offering Recognition Awards to celebrate School Food Authorities that have made significant improvements to the nutritional quality of their school meals. The Recognition Awards will spotlight innovative practices, student and community engagement activities, and strategies schools have used to provide meals that are consistent with the 2020-2025 Dietary Guidelines for Americans. Find more information on eligibility, awardee benefits, and applicant resources [here](#). Applications will be accepted on a rolling basis through June 30, 2025.

On September 21, 2023, from 3:00 – 4:00pm ET, AFHK will host an informational webinar about the Recognition Awards. Register for the webinar [here](#).





Partner Highlights

SNA | Hiring Toolkit

School's out—and that means it's time to focus on hiring for the upcoming year. Fill open positions with the help of SNA's "Bring More to the Table" Hiring Toolkit, which is full of resources to help recruit new job candidates.

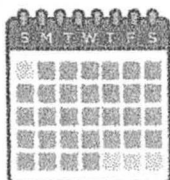
FRAC | Ensuring Access to Food Resources for Students Experiencing Homelessness

According to the U.S. Department of Agriculture, 10.2% (or 13.5 million) of households were food insecure at some point during 2021. Families experiencing homelessness often face additional barriers to accessing food due to high mobility or lack of transportation. Homeless liaisons play an important role in ensuring that students have access to free school meals and referrals are made to provide the family access to food resources in the community.

Learn more about supporting this population in FRAC's new fact sheet, produced in collaboration with SchoolHouse Connection.

Institute of Child Nutrition | The Mix Up Podcast

Listen to the latest episode that features Missy Poirier, the Nutrition Services Director of Jurupa Unified School District and one of No Kid Hungry's Out-of-School Time Meals Champions! Hear firsthand about Missy's journey from district chef to her current role and gain valuable insights into the world of school nutrition.



Upcoming Events

2023 Kentucky Food Action Network Full Member Summit

Join us for the 2023 Kentucky Food Action Network Full Member Summit! This exciting event will take place at the Immanuel United Church of Christ located on Taylorsville Road in beautiful Louisville. This in-person gathering is a unique opportunity for members of the Kentucky Food Action Network to come together, share ideas, and collaborate on ways to improve our local food system. Mark your calendars and get ready for a day filled with inspiring discussions, engaging panels, and delicious food!

We are offering assistance for those who need transportation and childcare. If you have other needs, don't hesitate to mention them in the registration form and we'll reach out to you. **Please register by clicking the link above** so we can get an accurate headcount and accommodate everyone's needs. The agenda will be shared prior to the event.

FRAC | Back to Basics with School Breakfast! A Deep Dive on Breakfast After the Bell | Thursday, September 7th | 3pm ET

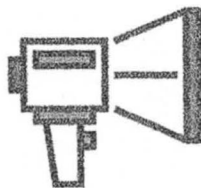
The School Breakfast Program supports student health and learning, improves school attendance, and decreases tardiness; however, traditional breakfast models, where breakfast is served before the start of the school day, creates barriers to participation.

Breakfast After the Bell, where breakfast is incorporated into the school day, is an effective way to increase students' access to this healthy morning meal. Join the Food Research & Action Center for a deep dive into best practices on Breakfast After the Bell.

**FRAC | Advocates: A Key Ingredient to School Meal Success | Thursday,
September 21st | 3pm ET**

Anti-hunger advocates play a vital role in ensuring schools and school districts have the support and resources they need to operate robust school meals programs. From advancing supportive legislation to conducting research, anti-hunger advocates help ensure students have access to the healthy meals they need to learn and thrive.

Join the Food Research & Action Center for a discussion on how anti-hunger organizations are collaborating with schools, school districts, and legislators to combat child hunger and support a nourished society.



Call to Action

Tell Congress: Protect SNAP

Right now, Congress has an important opportunity to protect and strengthen SNAP through the Farm Bill. Now is the time to act. Write to your members of Congress today. Your support can make a difference between families receiving the support and resources they need or more red tape from Washington.

PROTECT SNAP



**SHARE OUR
STRENGTH**

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No Kid Hungry Kentucky is a public-private coalition committed to ending child hunger in Kentucky.

Our mailing address is:

No Kid Hungry · 1030 15th St NW Ste 1100 · Washington, DC 20005-1503 · USA

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From: DA Daily PM Newsletter enewsletter@districtadministrationmagazine.com
Subject: As COVID cases rise, leaders respond by shutting down schools—for now
Date: August 24, 2023 at 4:01 PM
To: jennifer.newby@boyle.kyschools.us

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The Two-Minute Afternoon Briefing for K-12 Leaders

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DA District Administration | ED TALK

The Science of Reading and Implementation
in ELL and Emergent Bilingual Instruction

August 31, 2023 | 2:00PM ET

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TRENDING ON DA

Why fewer teachers can afford to live in their own districts

Support from leadership is crucial as inflation, coupled with already low salaries, is making it even more difficult for educators to afford to live in their own school district. Here's what the data says.

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TOP STORY



As COVID cases rise, leaders respond by shutting down schools—for now

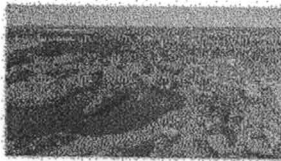
Just nine days into the school year, attendance at one Kentucky school district dropped to 81% as COVID and other illnesses sweep the nation.



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AROUND THE NATION

Teachers have mixed feelings about Houston ISD reforms under Mike Miles, from 'I hate it' to 'Just support it'

Houston Public Media

Houston public school students start class on Monday, when the sweeping reforms enacted by state-appointed superintendent Mike Miles will be put to the test. Their teachers are already at work, learning the ins and outs of the so-called "New Education System"—and many of them are critical of the changes.

[Read more >>](#)

Detroit attendance proposal would kick students out of their chosen school for high absenteeism'

Detroit Free Press

The policy would allow schools to seek district approval to transfer a student to their designated feeder pattern school—the one they would be assigned to based on where they live—but only after school officials took a series of steps to communicate with the student's family about the absences.

[Read more >>](#)

In California and Virginia, transgender policies see school districts rebel

The Hill

Liberals in Virginia and conservatives in California have secured key wins on school boards that are allowing them to go against state leadership and enact what they believe

are the proper policies regarding the gender identities of their pupils.

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TRENDING ON DA

5 tips for K12 leaders who want to incorporate AI into their schools

"AI is not magic," a new report from the National Association of Elementary School Principals reads. "Magic is mysterious and cannot be understood or controlled. AI is neither of these things. The more we seek to understand the concepts behind AI, the better we will be able to control it and use it for constructive purposes in education."

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TOP STORY



How one state is taking on the 'forced outing' of transgender students

Chino Valley Unified School District requires schools to notify parents if a child asks to use a name or pronoun that's different from what's on their birth certificate or official records. The state's attorney general, Rob Bonta, is suing the southern California district, saying the mandates violate the privacy and civil rights of LGBTQ+ students.

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AROUND THE NATION

New school safety chief aims to 'professionalize' security at all Texas schools

CBS News

In the days after the shooting at Robb Elementary School in Uvalde, Governor Greg Abbott called on the state's education department to create a new position, Chief of School Safety and Security.

Read more >>

Teachers predict wave of violence with a return to classrooms

The Hill

"I'm exhausted and we're only three weeks into the school year and I'm already burnt out," said Las Vegas teacher Kristan Nigro.

Read more >>

Democrats push for investigation of Ryan Walters, Oklahoma's firebrand schools superintendent

NBC News

A Tulsa-area school district is in its second week of bomb threats after Walters shared a Libs of TikTok post about a school librarian on social media.

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